

Long Term Plan – Maths EYFS

EYFS – (NCETM Mastering Number & White Rose Shape, Space & Measure)

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Baseline	Baseline	Subitising – 1-3 SSM - Comparing Mass	Counting, cardinality and ordinality – how many? SSM – Comparing capacity	Composition 2,3 and 4 SSM – exploring simple patterns	Subitising objects and sounds SSM – copy and continue simple patterns	Comparison – more than/ fewer than SSM – create a simple pattern
Autumn 2	Counting, cardinality and ordinality – deepening understanding of 5 SSM – identify and name circles and triangles	Comparison – comparing amounts through matching and sharing SSM – Compare circles and triangles	Composition – concept of ‘wholes’ and ‘parts’ SSM – shape and space in the environment	Composition – 3,4 and 5 SSM – describe positions	Counting skills. Matching numerals. Verbal counting beyond 20. SSM – identify and name shapes with 4 sides	Subitise – within 5: focus recognise patterns on a dice. Matching numerals. SSM Combine shapes with 4 sides	Counting, cardinality and ordinality – staircase patterns SSM – Compare mass
Spring 1 (5-week term)	Composition – 5 part, part, whole SSM – find a balance	Composition – 6 and 7 as ‘5 and a bit’ SSM – explore capacity	Composition – equal, unequal SSM – compare capacity	Counting, cardinality and ordinality – order and position of number SSM – explore and compare length	Comparison – numbers to 8 SSM explore and compare height		
Spring 2 (5-week term)	Composition – 7 SSM – talk about time	Subitising – doubling quantities to 10 SSM – sequencing	Composition – odd and even numbers SSM – recognise and name 3D shapes	Counting, cardinality and ordinality – counting strategies SSM – find 2D shapes within 3D shapes	Subitising – to 6 including unstructured arrangements SSM – 3D shapes in the environment		
Summer 1 (8- week term)	Composition – 5 and a bit SSM – explore mapping	Composition – numbers to 10 SSM – represent maps and models	Comparison – ordinality SSM – create own maps from familiar places	Subitising SSM – create own maps from stories	Review – recall of number bonds to 5	Review – composition of numbers to 10	
Summer 2 (8-week term)	Review – comparison	Review – number patterns	Review – counting	Composition – bar model and number sentences	Building numbers to 20		