English Curriculum Map- Year 6

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Example Texts	Outcomes	On-going Language Teaching
Gothic Fiction	Autumn Term One	Narrative	Revision/consolidation of KS2 Objectives
	Room 13 – Robert	Diary	 use further prefixes and suffixes and understand
	Swindells	Character Description	the guidance for adding them
		Setting Description Dialogue Persuasion	 spell some words with 'silent' letters [for example, knight, psalm, solemn] continue to distinguish between homophones and other words which are often confused
			 use knowledge of morphology and etymology in
Fantasy Fiction	Autumn Term One Clockwork – Philip Pullman	Comprehension (VIPERS)	spelling and understand that the spelling of some words needs to be learnt specifically, as listed in English Appendix 1
Horror Fiction	<u>Autumn Term Two</u>	Narrative	O · Pro ·
	Nightmare Stairs – Robert	Diary	 use dictionaries to check the spelling and meaning
	Swindells	Character Description	of words
		Setting Description Dialogue	 use the first three or four letters of a word to check
		Persuasion	

Apocalyptic <u>Autumn Term Two</u>		Comprehension (VIPERS)
Fiction	Seven Hours To Save The	
	World - Stacey Sampson	
Adventure	Spring Term	Narrative
Fiction	The Invention Of Hugo	Diary
	Cabret – Brian Selznick	Character Description
		Setting Description
		Dialogue
		Persuasion
		Newspaper
		Letter Writing (Balanced
		Argument)
	<u>Spring Term</u>	Comprehension (VIPERS)
	National Test	
	Comprehensions	
Historical	Summer Term One	Instructions
Fiction	War Horse – Michael	Diary
	Morpurgo	Letter
		Recount
		Campaign
		Debate
Historical	Summer Term One	Comprehension (VIPERS)
Fiction	Nightfall On The Somme -	Complehension (VIFERS)
TICTION	Jonny Zucker	
	Jointy Zuckei	

spelling, meaning or both of these in a dictionary use a thesaurus.

plan their writing by:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- noting and developing initial ideas, drawing on reading and research where necessary
- in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed
- draft and write by:
- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- in narratives, describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action
- précising longer passages

Historical Fiction	Summer Term Two Private Peaceful – Michael Morpurgo	Instructions Diary Letter Recount Campaign Debate	 using a wide range of devices to build cohesion within and across paragraphs using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
Historical Fiction	Summer Term Two Flanagan's Return - Jillian Powell	Comprehension (VIPERS)	evaluate and edit by:assessing the effectiveness of their own and
Non-Fiction	Cross-curricular non-fiction books based on: The Shang Dynasty The Monarchy Marvelllous Maps Extreme Earth World War One The Changing Roles Of Women	Biography Reports Advertising Campaigning Speech Newspaper	 others' writing proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning ensuring the consistent and correct use of tense throughout a piece of writing ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register proof-read for spelling and punctuation errors
Poetry	Summer Term Two Traditional War Poetry & Poets	Poetry	