

### English Curriculum Map- English- Year 3

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit		Example Texts	Outcomes	English Language Opportunities	On-going Language Teaching
Well-loved narratives (3-4 weeks)	<b>Autumn Term 1+2</b>	The Worst Witch	-Book reviews -Extended narrative -Character study	Inverted commas to punctuate direct speech	Formation of nouns using a range of prefixes such as <i>super-</i> , <i>anti-</i> , <i>auto-</i>  Use of the determiners <i>a</i> or <i>an</i> according to whether the next word begins with a consonant or a vowel
	<b>Spring Term 1+2</b>	The BFG.	-Letters -Diaries	Expressing time and cause using <b>conjunctions</b> (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)	
	<b>Summer Term.</b>	The Battle of Bubble and Squeak.	-Playscript, introduction of direct speech.		
Classic Narratives (4-5 weeks)	<b>Autumn Term 1+</b>	A Christmas Carol (abridged version)	-Book reviews -Simple Narrative -Character study	Inverted commas to punctuate direct speech	Expressing time and cause using <b>conjunctions</b> (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)
	<b>Spring 1+2</b>	Aesop's Fables	-Letters	Expressing time and cause using <b>conjunctions</b> (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)	
	<b>Summer 1+2</b>	Roman myths and legends.			

Contemporary Narratives (4-5 weeks)	<b>Spring Term 1+2</b>  <b>Summer Term 1+2</b>	The Butterfly Lion  The Roman Breakfast	-Personal response -Extended narrative -Character study	Inverted commas to punctuate direct speech  Expressing time and cause using <b>conjunctions</b> (e.g. when, so, before, after, while, because); adverbs (e.g. before, after, during, because of) or prepositions (e.g. before, after, during, in, because of)	during, because of) or prepositions (e.g. before, after, during, in, because of)  Using paragraphs as a way to group related material
Biography (1-2 weeks)	<b>Autumn Term 1+2</b>  <b>Summer Term 1+2</b>	<b>Jill Murphy</b>  Michael Morpurgo. Authors of children's choice.	-A short biography on a well-known author	Headings and subheadings to aid presentation	Headings and subheadings to aid presentation  Use of the perfect form of verbs to mark relationships of time and cause
Persuasive Letters (1-2 weeks)		<b>Linked to Foundation subjects.</b>	-Persuasive letter linked to a real purpose.	Headings and subheadings to aid presentation	Inverted commas to punctuate direct speech
Non-fiction (4-5 weeks)	<b>Autumn Term 1 +2</b>  <b>Spring Term 1 + 2</b>  <b>Summer 1+2</b>	<b>European Country non chronological reports.</b>  Global project Living in different countries	-Extract from a non-fiction text or IT text, such as web page.	Using paragraphs as a way to group related material  Use of the perfect form of verbs to mark relationships of time and cause	

		Celts/Romans			
Recounts (ongoing)		<b>All Terms</b>	-Recount -Recount	Inverted commas to punctuate direct speech	
Poetry (2 x 1 weeks)	<b>Spring 2</b>  <b>Summer 1 + 2.</b>	Reading and reciting an Easter poem Writing spring poem  Alan Ahlberg Roger McGough	-Personal response. -Poem using style. -Recitation or a performance.		
Poetry (1 week)	<b>Spring Term</b>	Winter poetry	-Alliteration, figurative language.		