

Reading and Writing Curriculum Map- English- Year 1

This map outlines the English that will be taught in English lessons, covering the teaching of reading, writing and spoken language. In addition to this, children will be taught specific aspects of English through guided reading, independent reading, listening to books read aloud, and standalone spelling and handwriting lessons.

Unit	Example Texts	Outcomes	On-going Language Teaching
Classic Tales	<u>Summer 1</u> Little Red Riding Hood Goldilocks and the Three Bears The Gingerbread Man The Billy Goats Gruff Jack and the Beanstalk And stories derived from them: Goldilocks and the Three Bears The Ugly Duck thing	-Book reviews -Simple narrative -Character study -Letters -Invitations -Comparisons	Joining words and joining sentences using <i>and</i> How the prefix un- changes the meaning of verbs and adjectives (negation, <i>e.g. unkind</i> , or undoing, <i>e.g. untie the boat</i>) Regular plural noun suffixes –s or –es (<i>e.g. dog, dogs; wish, wishes</i>) Suffixes that can be added to verbs (<i>e.g. helping, helped, helper</i>) How words can combine to make sentences Sequencing sentences to form short narratives Separation of words with spaces
Well-loved Stories	<u>Autumn 1</u> The Hungry Caterpillar Elmer Owl Babies <u>Spring 1</u> Hairy Maclary - Julia Donaldson Stories	-Book reviews -Simple narrative -Character study -Letters	Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun .

	<p>Freddie and the Fairy The Ugly Five</p> <p><u>Spring 2</u> The Reading Dog</p>		
Contemporary Picture Books	<p><u>Autumn 1</u> Oh No, George A Bit Lost Fortunately, Unfortunately</p>	<p>-Book review -Simple narrative -Character study -</p>	
Classic tales/ Contemporary Picture Books/Well- loved stories	<p><u>Autumn 1</u> Various Elmer stories</p> <p><u>Summer 1</u> Classic fairytales - (as above)</p> <p><u>Spring 1</u> Hairy Maclary</p> <p><u>Summer 2</u> Pirates Love Underpants The night pirates Captain Firebeard's School for Pirates The Treasure of Pirate Frank Jack and the Flum Flum Tree The Troll</p>	<p>-Book reviews -Simple narrative -Character study -Letters -Invitations -Comparisons</p>	

Poetry	<p>Poems by well-known poet or types of poems</p> <p><u>Autumn 2</u> Poetry linked to festivals – bonfire night, remembrance Sunday, Diwali, Christmas, Advent</p>	<p>-Personal response/review -Recitation/performance of poem</p> <ul style="list-style-type: none"> - Leaflet - Letter 	
Poetry	<p>Children’s own choice of poem</p> <p>Own Poetry – Autumn 2</p>	<p>-Recitation/performance of poem</p>	
Non-fiction	<p>Range of high quality non-fiction linked to wider topic/foundation subjects</p> <p><u>Autumn 2</u> Celebrations –</p> <p><u>Spring 2</u> Non-fiction books linked to people who help us.</p>	<p>-Class non-fiction books (with key features) -Own page of a non-fiction text (1 x A4 page)</p>	
Recounts	<p>Linked to educational visits and visitors to school/workshops</p>	<p>-Recount</p>	