



Beverley Minster C of E Primary School
Y1/2 Science Targets (meeting expectations)

Working Scientifically

I can ask simple scientific questions.							
I can use simple equipment to make observations.							
I can carry out simple tests.							
I can identify and classify things.							
I can suggest what I have found out.							
I can use simple data to answer questions							



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Y3/4 Science Targets (meeting expectations)

Working Scientifically

I can ask relevant scientific questions.							
I can use observations and knowledge to answer scientific questions.							
I can set up a simple enquiry to explore a scientific question.							
I can set up a test to compare two things.							
I can set up a fair test and explain why it is fair.							
I can make careful and accurate observations, including the use of standard units.							
I can use equipment, including thermometers and data loggers to make measurements.							
I can gather, record, classify and present data in different ways to answer scientific questions.							
I can use diagrams, keys, bar charts and tables; using scientific language.							
I can use findings to report in different ways, including oral and written explanations, presentation.							
I can draw conclusions and suggest improvements.							
I can make a prediction with a reason.							
I can identify differences, similarities and changes related to an enquiry.							



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Y5/6 Science Targets (meeting expectations)

Working Scientifically

I can plan different types of scientific enquiry.							
I can control variables in an enquiry.							
I can measure accurately and precisely using a range of equipment.							
I can record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.							
I can use the outcome of test results to make predictions and set up a further comparative fair test.							
I can report findings from enquiries in a range of ways.							
I can explain a conclusion from an enquiry.							
I can explain causal relationships in an enquiry.							
I can relate the outcome from an enquiry to scientific knowledge in order to state whether evidence supports or refutes an argument or theory.							
I can read, spell and pronounce scientific vocabulary accurately.							