This is Beverley Minster CE VC Primary School Publication Scheme on information available under the Freedom of Information Act 2000

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is **[either available for you on our website to download and print off or]** available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives

The school aims to:

- enable every child to fulfil their learning potential, with education that meets the needs of each child,
- help every child develop the skills, knowledge and personal qualities needed for life and work,

and this publication scheme is a means of showing how we are pursuing these aims.

A full list of our school aims is available in our school handbooks.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

School Prospectus – information published in the school prospectus.

Governors' Documents – information published in the Governors Annual Report and in other governing body documents.

Pupils & Curriculum – information about policies that relate to pupils and the school curriculum.

School Policies and other information related to the school - information about policies that relate to the school in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the school by telephone, email, fax or letter. Contact details are set out below.

Email: office@minster.eriding.net

Tel: 01482 869947

Textphone:

Fax: **01482 886018**Contact Address:

Beverley Minster CE VC Primary School

St Giles's Croft,

Beverley

East Riding of Yorkshire

HU17 8LA

To help us process your request quickly, please clearly mark any correspondence "PUBLICATION SCHEME REQUEST" (in CAPITALS please)

If the information you're looking for isn't available via the scheme you can still contact the school to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from your Internet service provider. If you don't have Internet access, you can access our website using a local library or an Internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a f sign in the description box.

6. Classes of Information Currently Published

School Prospectus – this section sets out information published in the school prospectus.

Class	Description	
School	The statutory contents of the school prospectus are as follows, (other items may be included	
Prospectus	in the prospectus at the school's discretion):	
	• the name, address and telephone number of the school, and the type of school	
	• the names of the head teacher and chair of governors	
	• information on the school policy on admissions	
	• a statement of the school's ethos and values	
	• details of any affiliations with a particular religion or religious denomination,	
	the religious education provided, parents' right to withdraw their child from religious education and collective worship and the alternative provision for those pupils	
	• information about the school's policy on providing for pupils with special educational needs	
	• number of pupils on roll and rates of pupils' authorised and unauthorised absences	
	National Curriculum assessment results for appropriate Key Stages, with national summary figures	
	• the arrangements for visits to the school by prospective parents	

Governors' Annual Report and other information relating to the governing body– this section sets out information published in the Governors' Annual Report and in other governing body documents.

Class	Description	
Governors'	The statutory contents of the governors' annual report to parents are as follows, (other	
Annual Report	items may be included in the annual report at the school's discretion):	
	 details of the governing body membership, including name and address of chair and clerk 	
	 a statement on progress in implementing the action plan drawn up following an inspection 	
	 a financial statement, including gifts made to the school and amounts paid to governors for expenses 	
	 a description of the school's arrangements for security of pupils staff and the premises 	
	• information about the implementation of the governing body's policy on pupils with special educational needs (SEN) and any changes to the policy during the last	
	year	
	 a description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils; details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the school 	
	 a statement of policy on whole staff development identifying how teachers' professional development impacts on teaching and learning 	
	• number of pupils on roll and rates of pupils' authorised and unauthorised absence	
	 National Curriculum assessment results for appropriate Key Stages, with national summary figures 	

	 a statement of the extent to which proposals in the post-inspection action plan have been carried into effect
Instrument of	The name of the school
Government	The category of the school
	The name of the governing body
	The manner in which the governing body is constituted
	The term of office of each category of governor if less than 4 years
	The name of any body entitled to appoint any category of governor
	Details of any trust
	If the school has a religious character, a description of the ethos
	The date the instrument takes effect
Minutes 1 of	Agreed minutes of meetings of the governing body and its committees [current and last full
meeting of the	academic school year]
governing	
body and its	
committees	

Pupils & Curriculum Policies - This section gives access to information about policies that relate to pupils and the school curriculum.

Class	Description
Home – school	Statement of the school's aims and values, the school's responsibilities, the parental
agreement	responsibilities and the school's expectations of its pupils for example homework
	arrangements
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious
	education and schemes of work and syllabuses currently used by the school
Sex Education	Statement of policy with regard to sex and relationship education
Policy	
Special Education	Information about the school's policy on providing for pupils with special educational
Needs Policy	needs
Accessibility	Plan for increasing participation of disabled pupils in the school's curriculum,
Plans	improving the accessibility of the physical environment and improving delivery of
	information to disabled pupils.
Race Equality	Statement of policy for promoting race equality
Policy	
Collective	Statement of arrangements for the required daily act of collective worship
Worship	
Child Protection	Statement of policy for safeguarding and promoting welfare of pupils at the school.
Policy	(from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by
	the head teacher to prevent bullying.

 $^{^{\}scriptscriptstyle 1}$ Some information might be confidential or otherwise exempt from the publication by law – we cannot therefore publish this

School Policies and other information related to the school - This section gives access to information about policies that relate to the school in general.

Class	Description
Published reports	Published report of the last inspection of the school and the summary of the report
of Ofsted	and where appropriate inspection reports of religious education in those schools
referring	designated as having a religious character
expressly to the	
school	
Post-Ofsted	A plan setting out the actions required following the last Ofsted inspection and
inspection action	where appropriate an action plan following inspection of religious education where
plan	the school is designated as having a religious character
Charging and	A statement of the school's policy with respect to charges and remissions for any
Remissions	optional extra or board and lodging for which charges are permitted, for example
Policies	school publications, music tuition, trips
School session	Details of school session and dates of school terms and holidays
times and term	
dates	
Health and Safety	Statement of general policy with respect to health and safety at work of employees
Policy and risk	(and others) and the organisation and arrangements for carrying out the policy
assessment	
Complaints	Statement of procedures for dealing with complaints
procedure	
Performance	Statement of procedures adopted by the governing body relating to the performance
Management of	management of staff and the annual report of the head teacher on the effectiveness
Staff	of appraisal procedures
Staff Conduct,	Statement of procedure for regulating conduct and discipline of school staff and
Discipline and	procedures by which staff may seek redress for grievance
Grievance	
Curriculum	Any statutory instruments, departmental circulars and administrative memoranda
circulars and	sent by the Department of Education and Skills to the head teacher or governing
statutory	body relating to the curriculum
instruments	
Annex A - Other	Annex A provides a list of other documents that are held by the school and are
documents	available on request

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complaint then initially this should be addressed to

Mr. B. Stillings

Headteacher

Beverley Minster CE VC School

St Giles's Croft

Beverley

East Riding of Yorkshire

HU17 8LA

If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with formal complaints. They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5AF or

Enquiry/Information Line: 01625 545 700

E Mail: publications@ic-foi.demon.co.uk. Website: www.informationcommissioner.gov.uk

[Beverley Minster CE VC Primary School] Freedom of Information Publication Scheme Annex A – Further documents held by the school

Name of Document	Description

This policy was adopted in Spring 2004 and will be revisited as necessary.