



**Beverley Minster**  
C.E. Primary School

## SMSC

### WHAT IS SMSC?

**SMSC stands for spiritual, moral, social and cultural. All schools in England must show how well their pupils develop in SMSC.**

**Social development** relates to the development of knowledge and understanding and the acquisition of skills in relating to others. This begins with family and friends and extends to the wider community beyond. Pupils are taught to respect each other and to appreciate each other's similarities and differences. An awareness and understanding of, and respect for, the environments in which they live is also developed.

**Moral development** relates particularly to developing knowledge and understanding of right and wrong. Pupils learn to make choices in their behaviour through developing knowledge of boundaries and understanding of consequences. They learn by example and by practising through role-play, story and group activities.

**Spiritual development** is concerned with the exploration and development of feelings and emotions; personality, individuality and uniqueness; and knowledge and understanding of their own and different beliefs and cultures.

**Cultural development** is concerned with encountering the defining aspects of different cultures. Explorations of values, beliefs, customs, foods, artefacts and stories allow the pupils to make comparisons and develop knowledge of lifestyles and choices of others.

SMSC at Beverley Minster C of E Primary School means that:

Social development:

- I can care about myself and other people
- I can work with and respect other people

Moral development:

- I can choose between what is right and wrong
- I can understand the consequences of my choices and actions

Spiritual development:

- I can understand what fascinates me and talk about it with others
- I can ask 'why' questions
- I can see wonder in the world

Cultural development:

- I can be proud of who I am and where I come from
- I can learn about and respect other peoples' cultures

### **Strategies**

SMSC development is taught through and reflected in all areas of the curriculum and through all aspects of school life. Pupils are provided with the opportunities to gain in knowledge and understanding and to develop the skills they need to participate in the life of the diverse community in which they live. For example:

### **Social**

There is a high level of staffing at mealtimes and on the playground to promote appropriate social interaction. Pupils play together in group games and imaginative play on their own and with adults.

### **Our learning environment and curriculum**

At Beverley Minster CE Primary School social skills are developed through:

- Modelling of positive social behaviour by all staff
- A PSHE scheme of work which contains units on Health and Well-being, Relationships and Online Safety.
- After school clubs
- Sporting activities
- Being taught to be effective communicators through the school's approach to the curriculum where questioning and talk for learning is encouraged across the school.
- Buddy and team games at play times and lunch times
- Turn taking and team building activities
- Pair and small group work within the classroom
- Educational visits, including swimming, and working with others across the local community (local care homes, cluster schools, local sports school partnership, School choir in the community)
- Circle times feature in all classes promoting turn taking and social interaction.

The values of 'Respect', 'Perseverance' and 'Friendship' are explicitly taught and modelled throughout the school.

### **Moral**

#### **Our learning environment and curriculum**

The classroom environment and curriculum promote moral development through:

- Codes of conduct and class rules, agreed with children and displayed in the classroom.
- Clear and consistent rewards and sanctions that children understand and believe to be fair
- A positive whole school approach to behaviour management that seeks to put in place behaviour plans with the help of the Behaviour and Inclusion Leader.
- Class and school collective worships that discuss moral values and cite expectations.
- Activities that enable pupils to give opinions and show their values.
- Discussing the choices made by the pupils and others and the resulting outcomes, character studies, studies of historical figures.
- The values of 'Justice' and 'Forgiveness' are explicitly taught and modelled throughout the school
- The PSHE scheme of work has units dealing with issues to do with rules, negotiating difficult situations, emotions, caring for one another, making and keeping friends, living in a community.

### **Spiritual**

#### **Our learning environment and curriculum**

The classroom environment and curriculum promote spiritual development through encouraging pupils to:

- Be curious and to express feelings of delight and wonder, (scientific investigations, new life, the global landscape)

- Empathise and consider the viewpoints of others, (debates, drama activities, discussing feelings and empathising with characters in familiar stories)
- Consider how a belief can change people’s lifestyles, (R.E, investigating communities and faiths, historical case studies)
- Discuss what they think they have achieved and what they need to do to be successful in the future, (self-assessment, peer-assessment, target setting activities)
- Experience a broad RE scheme of work which contains units on celebrations, festivals and worship from Christianity, Islam, Hinduism, Judaism and other faiths.
- Take part in periods of reflection at different times throughout the school week.
- Experience prayer and stillness during the school day.
- Through PSHE and circle time activities, gain an understanding of their feelings and emotions and their likely impact on themselves and others.

## Cultural

### Our learning environment and curriculum

Children are introduced to a regional and global perspective in life through:

- Links with local and international schools
- Stories from different cultures
- First hand experiences through local visits, theatre, art and artists
- Visitors from the local and international community
- Being part of National and International fund raising events
- Studies of a different lifestyle including different food, dress, festivals and places of worship.
- Learning about other cultures when raising money for charity
- Being taught to understand the lifestyles and choices made by the variety of different cultures and faiths that exist within the school
- Learning about celebrations of religious festivals over the year including harvest, Diwali, Christmas, Easter, Eid, Chinese New Year.
- Studying subjects such a Geography and RE which have units on other cultures and religions.
- English includes units on stories from other cultures.
- Accepting all pupils equally and recognising that they play an active part in the school community regardless of their colour, religion or gender.
- All pupils participating in a range of artistic, sporting and other cultural opportunities provided by the school.

**Want to see SMSC in action at our school? Follow our blog on our Twitter feed:**

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Date	Event	Aims
<b>Autumn 1<sup>st</sup> Half Term</b>	<b>School Value – Respect</b>	<ul style="list-style-type: none"> <li>✓ To explore and develop a good understanding of our key Christian School Values.</li> <li>✓ To encourage opportunities to put these values into practice and evidence this through our everyday words, thoughts and actions.</li> <li>✓ To launch our approach to our whole school shared ‘Respect’ agenda.</li> </ul>

September	<p><b>Class Mission Statements</b> Each class creates their own mission statement which sets out their shared agreement of the class's aims and expectations for attitudes, expectations and behaviour</p> <p><b>Being Me</b> This children across the school begin to learn about the importance of 'Being Me' as part of our whole school approach PSHE.</p> <p><b>Young Leadership</b> Roles in school established</p>	<ul style="list-style-type: none"> <li>✓ To establish a framework of shared expectations for our positive approach to behaviour which links to our school vision and values.</li> <li>✓ To understand that we have a shared responsibility for ensuing that other children can access their rights.</li> <li>✓ To understand that all children have the same rights.</li> <li>✓ To teach the children about democracy through an established school council.</li> <li>✓ To encourage and foster independence, self-esteem and leadership skills within pupils.</li> </ul>
September	<p><b>Harvest Festival</b> A whole school celebration in the Minster. Our school community support the Beverley Foodbank who provide food for families in need.</p> <p>(This is a charity that we have had a long association with)</p>	<ul style="list-style-type: none"> <li>✓ To think about the value of generosity and respect and how we can be generous to others.</li> <li>✓ To reflect what we have that we can give to others e.g. time.</li> <li>✓ To understand the importance of Harvest.</li> <li>✓ To value what we have and think about how we can support those who are in need.</li> </ul>
October	<p><b>Drugs Awareness Workshop</b> A workshop for Year 5 and 6 pupils.</p>	<ul style="list-style-type: none"> <li>✓ To equip and provide our pupils with the skills of how to cope with peer pressure and make morally good decisions.</li> </ul>
October	<p><b>Cycling Proficiency</b></p>	<ul style="list-style-type: none"> <li>✓ Pupils learn about road safety, looking after their bicycle and develop cycling proficiency.</li> </ul>
Autumn 2 <sup>ND</sup> Half Term	<p><b>School Christian Value - Friendship</b></p>	<ul style="list-style-type: none"> <li>✓ To explore and develop a good understanding of our key Christian School Values</li> <li>✓ To encourage opportunities to put these values into practice and evidence this through our everyday words, thoughts and actions.</li> </ul>
November	<p><b>Road Safety Week – Be Bright Be Seen</b></p>	<ul style="list-style-type: none"> <li>✓ To understand the importance of Road Safety and be able to explain how we can keep ourselves safe at all times.</li> </ul>
November 11th	<p><b>Remembrance Day</b></p>	<ul style="list-style-type: none"> <li>✓ To pay respect to the members of the armed forces who have died serving our country.</li> <li>✓ To reflect on the value of 'service' and how we show this in our daily lives.</li> </ul>
November	<p><b>Friendship Week</b></p>	<ul style="list-style-type: none"> <li>✓ To reinforce our anti-bullying ethos and policies following an agreed national theme e.g. Change Stars with Us</li> <li>✓ To ensure that children are able to recognise and challenge</li> </ul>

		<p>bullying behaviours.</p> <ul style="list-style-type: none"> <li>✓ To reinforce our Anti-bullying pupil charter and 'Tell' and 'Come and talk' ethos.</li> <li>✓ To increase understanding of our 'Fill your bucket' shared with pupils at the start of the term to emphasis kindness to others.</li> </ul>
December	<b>Advent/Christmas</b> Whole school worship focusing on advent and Christmas	<ul style="list-style-type: none"> <li>✓ To reflect on and understand and Christmas Story.</li> </ul>
December	<b>Minster X Factor</b>	<ul style="list-style-type: none"> <li>✓ To take part in a performance event to build confidence and an appreciation of a wide range of talents that we all have.</li> </ul>
December	<b>Christmas Macmillan Concert</b>	<ul style="list-style-type: none"> <li>✓ Our Choir supports this annual charity public concert event in the Minster and performs alongside professional artists.</li> </ul>
December	<b>Choir Events in the community</b>	<ul style="list-style-type: none"> <li>✓ Our choir goes out into the local community to perform for various groups such as elderly residents and to care home residents.</li> <li>✓ To encourage pupils develop an understanding of the importance of making a contribution to their community.</li> </ul>
December	<b>Minster Christmas Tree Event</b>	<ul style="list-style-type: none"> <li>✓ To encourage pupils to play an active role in their local community – children with the PTFA design and decorate a tree alongside over 100 other trees represented by a wide range of groups.</li> </ul>
December	<b>Scoot to School Week – Bling your scooter!</b>	<ul style="list-style-type: none"> <li>✓ To encourage pupils to think about their contribution to sustainable travel and to take an active and more healthy approach to their lifestyle.</li> </ul>

Date	Event	Aims
<b>Spring 1<sup>st</sup> Half Term</b>	<b>School Christian Value - Perseverance</b>	<ul style="list-style-type: none"> <li>✓ To explore and develop a good understanding of our key Christian School Values.</li> <li>✓ To encourage opportunities to put these values into practice and evidence this through our everyday words, thoughts and actions.</li> </ul>
January	<b>Kenya Project</b>	<ul style="list-style-type: none"> <li>✓ To understand and reflect on the differences and similarities between school life in England and Kenya.</li> </ul>
January	<b>Forest School</b>	<ul style="list-style-type: none"> <li>✓ To foster spirituality and an appreciation of the world we live in.</li> </ul>
January	<b>Epiphany</b>	<ul style="list-style-type: none"> <li>✓ To reflect on the Epiphany and what it means to Christians.</li> </ul>
	<b>Pedestrian Skills Training</b>	<ul style="list-style-type: none"> <li>✓ To foster independence and responsibility within our pupils.</li> </ul>
11 <sup>th</sup> February	<b>Safer Internet Week</b>	<ul style="list-style-type: none"> <li>✓ To reinforce the importance of keeping safe on line.</li> <li>✓ To encourage peer on peer respect online</li> <li>✓ To develop on Digital Leaders to lead on this event.</li> </ul>
25 <sup>th</sup> February/26 <sup>th</sup> February	<b>Shrove Tuesday/Ash Wednesday Lent</b>	<ul style="list-style-type: none"> <li>✓ To reflect on the teachings of the bible and key events in the Christian calendar.</li> </ul>
March	<b>Minster Can Dance</b>	<ul style="list-style-type: none"> <li>✓ To respect and appreciate different dance forms and value each other's talents.</li> </ul>
<b>Spring 2<sup>nd</sup> Half Term</b>	<b>School Christian Value - Thankfulness</b>	<ul style="list-style-type: none"> <li>✓ To explore and develop a good understanding of our key Christian School Values.</li> <li>✓ To encourage opportunities to put these values into practice and evidence this through our everyday words, thoughts and actions. To able to explore and develop of Christian Values.</li> </ul>

22 <sup>nd</sup> March	<b>Mothering Sunday</b>	<ul style="list-style-type: none"> <li>✓ To recognise and appreciate our Mothers and the important role they have.</li> <li>✓ To understand the British traditions behind this event.</li> </ul>
March	<b>Easter Service in the Minster</b> <b>Experience Easter – Church event.</b> <b>Easter Bonnet Parade – KS1 and EYFS pupils take part in an Easter Bonnet Parade</b>	<ul style="list-style-type: none"> <li>✓ To reflect on and understand the Easter Story and its importance to Christians.</li> </ul>
April	<b>Minster Musical Production</b>	<ul style="list-style-type: none"> <li>✓ To work collaboratively with others on a musical production to perform to the wider school community.</li> </ul>

Date	Event	Aims
<b>Summer 1<sup>st</sup> Half Term</b>	<b>School Christian Value - Forgiveness</b>	<ul style="list-style-type: none"> <li>✓ To explore and develop a good understanding of our key Christian School Values.</li> <li>✓ To encourage opportunities to put these values into practice and evidence this through our everyday words, thoughts and actions. To able to explore and develop of Christian Values.</li> </ul>
April	<b>Send My Friend to school</b>	<ul style="list-style-type: none"> <li>✓ To take part in a global campaign to fight for the rights of every child to go to school</li> </ul>
23 <sup>rd</sup> April	<b>St George's Day</b>	<ul style="list-style-type: none"> <li>✓ To gain an understanding of cultural diversity and traditions in Britain</li> <li>✓ To understand the importance of patron saints.</li> </ul>
Summer 2 <sup>nd</sup> Half Term	<b>School Christian Value - Trust</b>	<ul style="list-style-type: none"> <li>✓ To able to explore and develop of Christian Values.</li> <li>✓ To understand and recognise opportunities when they can put these values into practice.</li> </ul>
June	<b>Sports Day</b>	<ul style="list-style-type: none"> <li>✓ To promote an enjoyment of sport and take part in a competitive activity.</li> <li>✓ To be able to understand the importance of persevering and 'Being your best at Beverley Minster'</li> </ul>
June	<b>Year 5/6 Lifestyle Launch</b>	<ul style="list-style-type: none"> <li>✓ To play an active role in the local community, pupils are invited to be involved in a community project.</li> </ul>
July	<b>Leaver's Service</b>	<ul style="list-style-type: none"> <li>✓ To say farewell to our Year 6 pupils, pupils and parents/carers take part in a final service.</li> </ul>
July	<b>Year 6 Concert</b>	<ul style="list-style-type: none"> <li>✓ To celebrate all they have achieved during their time at Minster Primary, pupils perform a final concert.</li> </ul>