Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

It is assumed that if a child is too ill to be in school, they are too ill to complete remote education. This differs in the case of a pandemic or e.g. forced closure caused by e.g. snow or emergency measures. This will be adapted in relation to the situation presented and will therefore not always be a prescribed format. For example, a child that has a broken arm may need to take time to rest and remain safe at home so the child will need an adapted curriculum.

Please be aware that in a situation where a child can access work from home however, the teacher is delivering learning to a class in school, the school's response will be more limited. The school will direct a child to use online resources already used by the school such as TT Rockstars and Reading Plus or provide physical resources such as workbooks, available for collection. Where necessary, the child will be directed to use Nationally available resources such as Oak Academy.

In the case of a sudden national lockdown teachers will provide skills work on Google Classroom as soon as possible and seek to start this process within 3 days. Once established, teachers will share timetables via a pre-recorded video, set curriculum lessons with Google slides and audio clips as well as pre-recorded class stories. Exercise books for children's work will be available to pick up from school provided this does not cause a risk to public health.

In the case of a school closure due to an emergency situation, we aim to provide basic learning resources by day 2 and these will be sourced from resources already used by the school e.g. White Rose slides, TT Rockstars, My Maths and Reading Plus as well as National Resources such as Oak Academy.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Design Technology relies heavily on the resources available and it may be condensed to give the principles that can be applied to the resources a child has available at home. Also e.g. PE may need to change if people are not allowed to be out of their houses. Core subjects of Reading, Writing and Maths will broadly be taught in the same way although resources will have to be adapted.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

FS2	2 hours
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

• All work and resources will be available on the Google Classroom platform.

• All children have their passwords and have been taught how to log on at school.

• Contact the school office if any support is required.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

• Contact the school office (office@beverleyminsterprimary.co.uk) if you require any support with devices.

• Contact the school office if you require paper materials. These will be made available in the pick-up box in the school car park if appropriate.

• Completed paper packs can be left in the drop off box in the school car park (if appropriate)

• Pupils who do not have digital or online access at home are classed as vulnerable may be able to attend school if places are available and it is deemed safe to do so.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets)

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect parents and children to follow our Remote Home Learning Guidance available to view on our website which explains our expectations for pupils' engagement with remote education. It also explains our expectations of parental support, for example, setting routines to support your child's education.

- We appreciate that parents and carers are trying to balance work and home learning and that trying to teach their child at home is putting additional stress on families. If you are experiencing difficulties, please contact the school. Please could parents and carers:

• Alert the school with any issues your child is having either with their mental health and wellbeing or academically.

• Support your child to access online education.

• Pick up any learning resources provided by the school from the drop box with prior agreement from the office or class teacher.

• Submit work to the class teacher - this can be done via Google Classroom, email or on paper packs in the drop box.

• Encourage pupils to work independently on assigned tasks with the materials provided.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

> Teachers will monitor engagement with the Google Classroom platform and submission of work.
>
> • Teachers will monitor, mark and provide feedback to children during the school week.
>
> • Where engagement is a concern a member of the teaching staff will phone parents to provide support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

> - Teaching staff will regularly mark and provide feedback on Google classroom.
> - Teachers may also, where appropriate provide verbal feedback via the telephone or google meet.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

> - The SENCO or class teacher will phone parents to talk through learning and expectations. Work may be individually assigned on Google classroom or printed materials/videos made available.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of a pupil self-isolating, they will be provided with basic work on Day 1 and then work will be set on Google Classroom by day 3 if possible. The work set will cover the curriculum studied in school and the slides used will be the same as the ones used for non-isolating children. Isolating children will also have their log ins for various platforms such as Reading Plus, Times Tables Rockstars and Purple Mash which they will be expected to access according to curriculum expectations. Pupils will receive feedback via Google Classroom.