

## **Religious education**

### **Year 6**

I can account for diversity in different forms of rites of passage.

I can consider the impact of religious codes of conduct on believers of different faiths.

I can identify codes of conduct from different faiths and explain how they guide followers to live good lives.

I can make links between rites of passage in different faiths.

I can show an understanding of how a rite of passage can impact on a believer's life.

I can describe faith responses to ultimate questions.

I can devise questions to ask a believer about why they celebrate festivals.

I can explain the links between Old and New Testament prophecy and the life of Jesus.

I can identify questions that has no definite answers.

I can refer to key moments in Jesus' life and express their views on the way this is marked by Christians.

I can show an understanding of why festivals matter to followers of two or more faiths.

I can ask questions about injustice and suggest ways to create a fairer world.

I can describe and explain how members of a faith group are guided by their codes of conduct and the impact this has on their lives.

I know why and how people of different faiths demonstrate forgiveness.

I can talk about when they have felt the power of being forgiven and been able to forgive.