

Beverley Minster Primary

Proposed PE Sport funding 2023/24

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools.

This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy lifestyles, raising their performance levels and engaging in PE and sport.

The additional PE and sport funding allocated to Beverley Minster CE VC Primary School from 1st September for the academic year 2023/24 is:

Total Allocation: 18,286

Brought forward from: 2022/23 6,640

2023/24 Total Allocation 24,926

How is it spent?

The additional PE and sport funding pays in part for the:

- Increased quality for the teaching of PE through lessons via CPD
- Training pupils as sports leaders
- Sports partnerships with Bridlington school and Tigers Trust
- Supporting Judo club using the school facilities
- Pupil Premium pupils to access outdoor adventurous experiences
- Sports equipment, repairing faulty equipment and purchasing resources to use alongside the sports partnerships
- Contribution towards Y4 Swimming lessons and Transport costs

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Academic year: 2023/34	Total fund allocated: £4600		Date updated: June 2024	
Key indicator 1: <i>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tigers Trust work alongside staff to promote and support the importance of activity and sport.	Tigers Trust staff to work in all classes for 15 minutes to share ideas and ways to promote the active 30 and active learning. Hopefully, staff will then implement this themselves throughout the week.	Within the £4,600		


Academic year: 2023/24	Total fund allocated: £13500		Date updated: June 2024	
<i>Key indicator 2: The profile of PESSPA; raise the profile of sport across the school and be used as a tool to increase pupil's engagement in sport and creates a sustainable sports leadership approach.</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We want our grounds to be a place where children want to be outside and enjoy being active. Improving our grounds e.g. adventure trail, forest schools will support with many areas of school life, particularly PE and being active and heathy.</p> <p>School Sports Partnership - this gives us access to competitions, resources and CPD.</p>	<p>From September 2023, Humber Forest schools will deliver weekly forest school sessions/outdoor and adventurous activity linked to our curriculum. Each class will receive at least one half term's provision (half a day a week).</p> <p>Through working with the SSP, the profile of PE and sport is raised. Through them, we can access a wide range of events, which we offer to children to attend. These are then celebrated during Friday 'celebration assembly' and also shared on Twitter and in the newsletter to parents. Resources are also offered and each year the school can choose two 'options' that the SSP offer. These are chosen based on what the school would benefit from</p>	<p>£10,000</p> <p>£3,500</p>		

<p>Tigers Trust to work with staff in PE lessons and promote active lessons and becoming a more active school.</p>	<p>(previously this has been a CPD session, staff meeting, resources, sports leader training etc).</p> <p>Tigers Trust to support and model PE lessons chosen by the class teachers that they feel they want support in / the children need more support or recapping. Tigers Trust to also promote and support staff with implementing the active 30 and helping us become a more active school, even when not taking part in PE.</p>	<p>Within the £4,600</p>		
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Academic year: 2023/24	Total fund allocated: 0.00		Date updated: June 2024	
Key indicator 3: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Sports Partnership - this gives us access to CPD.</p> <p>Tigers Trust to work with staff in PE lessons and also hitting the active 30.</p>	<p>When the CPD for the academic year 2023/24 is released, the PE lead will share this with SLT and staff, where relevant, and hopefully some staff can access support in areas of development.</p> <p>Angel Sanderson (SSP) is very supportive to school and the PE Lead and sends resources, offers staff meetings etc where relevant.</p> <p>Class teachers will see, weekly, a variety of activities to engage and support learning but that is also active. Staff will hopefully gain an understanding of what this can look like and begin implementing it themselves throughout the rest of the week. Staff also have the opportunity to work with Tigers Trust for at least half a term and have weekly PE lessons with them. Here the TT staff model, support and explain their reasoning and the pedagogy.</p>	<p>Within the £3,500</p> <p>Within the £4,600</p>		

Academic year: 2023/24	Total fund allocated: £6826		Date updated: June 2024	
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to have access to have access to different types of sport and activities. Children have enjoyed the Judo club previously and has been popular.	Judo after school club once a week for children in KS2	£3,040		
School Sports Partnership - this gives us access to competitions, resources and CPD.	Children attend near weekly competitions in a range of different sports. They are all aimed for different children and are given the titles: 'engage', 'develop' or 'complete'.	Within the £3,500		
Swimming lessons and transport.	Swimming lessons are offered to Year 4 pupils. They have 45 minute sessions for 10 weeks. Children are assessed and taught to swim a range of strokes with the hope for them to pass the KS2 swimming objectives.	£3,786		

Academic year: 2023/24	Total fund allocated: 0.00 Cost showing in Key Indicator 3:		Date updated: June 2024	
<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>School Sports Partnership - this gives us access to competitions and resources</p> <p>Tigers Trust offer a range of sports and events.</p>	<p>Children attend near weekly competitions in a range of different sports. They are all aimed for different children and are given the titles: 'engage', 'develop' or 'complete'.</p> <p>To access some of the events put on by Tigers Trust. Many of these are engagement focused e.g. football festival rather than a tournament. Therefore, it is open to children less likely to play football out of school.</p>	Within the £3,500		

Signed off by:	
Head Teacher:	
Date:	20/06/23
Subject Leader:	Jessica Thompson
Date:	16/6/23
Governor:	FGB
Date:	17.07.23