

Beverley Minster Primary PE Sport funding 2022 -2023

What is PE Sport Funding?

The Government provides additional funding for physical education (PE) and sport in schools.

This funding is to be used to improve the quality and breadth of PE and sport provision resulting in increased numbers of pupils developing healthy lifestyles, raising their performance levels and engaging in PE and sport.

The additional PE and sport funding allocated to Beverley Minster CE VC Primary School from 1st September for the academic year 2021/22 is £18,460

How is it spent?

The additional PE and sport funding pays in part for the:

- Increased quality for the teaching of PE through lessons via CPD
- Daily Mile Track on KS1 and KS2 playground
- Training pupils as sports leaders
- Sports partnerships with Bridlington school and Tigers Trust
- Supporting Judo club using the school facilities
- Pupil Premium pupils to access outdoor adventurous experiences
- Sports equipment, repairing faulty equipment and purchasing resources to use alongside the sports partnerships

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
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Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Academic year: 2022/23	Total fund allocated:	Date updated: June 2022	
<i>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i>			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Create line markings to mark a Daily Mile track on the KS1 and KS2 playground to support with all children accessing 30 minutes of activity in school time.	Staff to model the track to the children and encourage them to access this at playtimes, brain breaks and the daily mile	£780	
SSP to bring resources into school to support the PE lead and teaching staff	PE lead to share resources with teaching staff to support with staff confidence with the teaching of PE.	Within the £3500	
			Sustainability and suggested next steps:

Academic year: 2022/23	Total fund allocated:		Date updated: June 2021	
<i>Key indicator 2: The profile of PESSPA; raise the profile of sport across the school and be used as a tool to increase pupil's engagement in sport and creates a sustainable sports leadership approach.</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tigers Trust to support with the increase of children's engagement at playtimes, in lessons and after school clubs.	Tigers Trust to spend at least half a term with each class to support them in their lessons e.g. active maths and with PE lessons.	Within the £4500		

Academic year: 2020/21	Total fund allocated:		Date updated: June 2021	
<i>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tigers Trust to support staff with their teaching of PE and activities.	Tigers Trust work closely with teaching staff to support their needs with their chosen topic in PE.	Within the £4500		
SSP to bring resources into school to support the PE lead and teaching staff	PE lead to share resources with teaching staff to support with staff confidence with the teaching of PE.	Within the £3500		

Academic year: 2022/23	Total fund allocated:		Date updated: June 2021	
<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to have access to have access to different types of sport and activities. Children have enjoyed the Judo club previously and has been popular.	Judo after school club once a week for children in KS2	£3040		
Children enjoy taking part in activities on the adventure trail. This is both at playtimes and for brain breaks.	Outdoor play area repairs	£2500		
Children have access to the yurt and other equipment at a lunchtime to engage them in a wider variety of activities - aimed at less active children	Sports YURT and equipment	£4140		

Academic year: 2022/23	Total fund allocated: Cost showing in Key Indicator 3:		Date updated: June 2021	
<i>Key indicator 5: Increased participation in competitive sport</i>				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

about what they need to learn and to consolidate through practice:				
School Sports Partnership, This gives us access to weekly competitions, resources and CPD.	Children attend near weekly competitions in a range of different sports.	Within the £3500		

Signed off by:	
Executive Head Teacher:	Julie Cattle
Date:	10.06.22
Subject Leader:	Jessica Thompson
Date:	09.06.22
Governor:	Full Governing Body
Date:	11.07.22