

Music

Year 5

Compose/Improvise

I can combine a variety of musical devices, including melody, rhythm and chords.

I can convey the relationship between the lyrics and the melody.

I can create rhythmic patterns with an awareness of timbre and duration.

I can create songs with verses and a chorus.

I can performance showing understanding and awareness

I can use digital technologies to compose, edit and refine pieces of music.

I can use drones and melodic ostinati (based on the pentatonic scale).

Instrumental skills

I can show coordination

I can develop skills necessary to perform

I can explore new ideas in the musical field

Listen appraise and understand

I can evaluate the journey and relate it to others

I can explore new ideas in the musical field

I can use musical terminology

Singing and vocal control

I can hold a part within a round.

I can perform solos or as part of an ensemble.

I can perform with controlled breathing (voice) and skilful playing (instrument).

I can sing a harmony part confidently and accurately.

I can sing or play expressively and in tune.

I can sing or play from memory with confidence.

I can sustain a drone or a melodic ostinato to accompany singing.

Using Music Technology

I can compose within the parameters

I can develop skills necessary to perform

I can evaluate the journey and relate it to others

I can explore new ideas in the musical field

I can perform showing understanding and awareness