

Music

Year 2

Compose/Improvise

I can choose sounds to create an effect.

I can clap rhythms.

I can create a mixture of different sounds (long and short, loud and quiet, high and low).

I can create a sequence of long and short sounds.

I can create short, musical patterns.

I can create short, rhythmic phrases.

I can sequence sounds to create an overall effect.

Instrumental skills

I can show coordination

I can develop skills necessary to perform

I can explore new ideas in the musical field

Listen, appraise and understand

I can evaluate the journey and relate it to others

I can explore new ideas in the musical field

I can use musical terminology

Singing and vocal control

I can evaluate the journey and relate it to others

I can follow instructions on how and when to sing or play an instrument.

I can imitate changes in pitch.

I can make and control long and short sounds, using voice and instruments.