



KS1 SATs Information

SATs in Year 2

At the end of Year 2, children take SATs in:

- English grammar, punctuation and spelling, or GPS (optional paper, schools can decide whether to use it)
- Maths
- Reading

Key Stage 1 grammar, spelling and punctuation

Children taking Key Stage 1 SATs may also sit two separate papers in grammar, spelling and punctuation.

- Paper 1: a 20-word spelling test taking approximately 15 minutes and worth 20 marks
- Paper 2: a grammar, punctuation and vocabulary test, in two sections of around 10 minutes each (with a break between, if necessary), worth 20 marks. This will involve a mixture of selecting the right answers e.g. through multiple choice and writing short answers.

Key Stage 1 Maths

The Key Stage 1 maths test is made up of two papers:

- Paper 1: arithmetic, worth 25 marks and taking around 15 minutes.
- Paper 2: mathematical fluency, problem solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There are a variety of question types: multiple choice, matching, true/false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children have to show or explain their method)

Children are not allowed to use any tools such as counters, cubes or number lines.

Key Stage 1 Reading

The reading test for Year 2 pupils is made up of two separate papers:

- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions interspersed.
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers in a separate booklet.

Each paper is worth 50 per cent of the marks, and should take around 30 minutes but children are not strictly timed as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers cover a range of fiction, non-fiction and poetry and get progressively more difficult towards the end of the test. Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

There are a variety of question types:

- Multiple choice
- Ranking/ordering e.g. 'Number the events below to show in which order they happened in the story'
- Matching e.g. 'Match the character to the job that they do in the story'
- Labelling e.g. 'Label the text to show the title'
- Find and copy e.g. 'Find and copy one word that shows what the weather was like in the story'
- Short answer e.g. 'What does the bear eat?'
- Open-ended answer e.g. 'Why did Lucy write the letter to her grandmother? Give two reasons.'