

# Just for Kids at Minster

Beverley Minister Primary School, St Giles Croft, BEVERLEY, North  
Humberside HU17 8LA



<b>Inspection date</b>	14 November 2018
Previous inspection date	25 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### The provision is good

- Children have plenty of opportunities to be physically active and after a day at school. Staff create games and provide resources indoors and outdoors, such as team games and making shadow puppets. This helps to promote children's physical development.
- Staff build strong relationships with parents. Parents speak very highly of the club. They appreciate the care staff provide and they know that their children are well cared for. They say that their children are happy and settled and enjoy coming to the club and comment that, 'School is a community, the fun club is a family'.
- Staff are kind to children and encourage them to be considerate towards each other. Children of different ages play happily alongside each other and take turns and help each other. For example, older children help younger ones learn the routines and where personal belongings are kept.
- The leader regularly meets with staff to monitor children's progress. They review planning to meet children's needs and identify relevant staff development opportunities that help improve the provision.

### It is not yet outstanding because:

- Staff do not always ensure they share enough information with the school to consistently support children.
- The management team does not routinely evaluate the improvements made to assess the impact on the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the links with schools to share more comprehensive information about working together to support children
- improve the systems to evaluate any changes made and assess the impact on the club.

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of leadership and management is good

The provider, manager and staff team work well together to provide very good-quality care for children. Safeguarding is effective. The manager ensures all staff understand their responsibilities regarding child protection. They know what to do if they have any concerns about children's welfare. Rigorous recruitment procedures ensure all staff are vetted and suitable to work with children. Staff complete daily risk assessments to ensure the environment is safe and secure. Performance management systems are in place. Staff have regular opportunities to discuss their professional development and to enhance their practice. Yearly appraisals are completed to support staff. Staff supervise children well as they escort them from their school to the club. Parents are very happy with the level of care and play activities. Staff keep them well informed of what the children have been doing and the activities they have enjoyed at the club.

### Quality of teaching, learning and assessment is good

Children quickly settle into activities on arrival and enjoy their play. Many of the children have their special friendship groups and have the freedom to socialise and play together. Staff give good attention to providing the resources that the children enjoy most and children show good levels of interest in their play. Many of the children enjoy building with the creative resources and playing imaginatively. For example, a group of children make different homes for animals which they discuss, negotiate and work together to build. Staff often follow what children learn at school and provide activities to build on their learning and interests. Staff encourage children to share with others their achievements from home and school. For example, one child played a musical instrument for the others. Their applause and praise supports children's self-esteem.

### Personal development, behaviour and welfare are good

The effective key-person system helps children settle quickly and build close relationships. Children are eager to come into the club and soon become involved in activities. They develop good levels of self-esteem and a sense of ownership of the club. Staff are good role models. They clearly enjoy being with the children. Children's health is supported well and staff are very aware of their individual dietary needs. Staff consider children's preferences, such as when providing a selection of fillings for their sandwiches. Children quickly become independent as they take responsibility for making their own snacks. They learn about good hygiene routines and how to keep themselves safe. Children have daily opportunities to extend their physical skills. They enjoy team games that help them to learn to cooperate, understand rules and gain good coordination. Although there is a wide age range, children demonstrate that they are at ease and happy in each other's company.

## Setting details

<b>Unique reference number</b>	EY378751
<b>Local authority</b>	East Riding of Yorkshire
<b>Inspection number</b>	10059763
<b>Type of provision</b>	Out-of-school day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Just For kids At Minster Limited
<b>Registered person unique reference number</b>	RP904873
<b>Date of previous inspection</b>	25 February 2015
<b>Telephone number</b>	07786066587

Just for Kids at Minster registered in 2008. It employs five members of childcare staff, three of whom hold appropriate early years qualifications at levels 3. The club opens Monday to Friday, from 7.30am to 8.45am and 3.30pm to 6pm, during term time only.

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