



Beverley Minster

C.E. Primary School

Homework Policy

'Foundations for all, for all to flourish'

Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

We would like our children to develop as independent learners in line with our school values of perseverance and curiosity. We believe that homework is one of the main ways in which children can acquire the skill of independent learning as well as playing a positive role in raising a child's level of attainment.

We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We are well aware that children spend more time at home than at school and we believe they develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

Aims and objectives

The aims and objectives of homework are:

- Community- to enable pupils to make maximum progress in their academic and social development at home and at school;
- Creativity and perseverance- to foster an enthusiasm for independent learning;
- Community-to promote a partnership between home and school in supporting each child's learning;
- Perseverance- to consolidate and reinforce learning done in school and to allow children to practise skills taught in lessons;
- Perseverance and resilience -to help children develop good work habits for the future.

Pupils will be expected to:

- Complete their homework to the best of their ability
- Return their homework to school on time

Parents will be expected to:

- Support their child in completing homework to the best of their ability
- Ensure their child returns homework to school on time
- Provide quality time and space for their child to complete homework
- Discuss any concerns with their child's teacher

Teachers will ensure that:

- Pupils will be provided with weekly homework
- Appropriate homework and feedback given for age and ability of pupils

Type and amount of homework

Year group	Guideline Timing per week	Tasks/ Activities/ Subject Areas Our expectations are that:
EYFS	No current guideline timing	Suggestions for homework activities will be sent on the weekly newsletter. A photo/drawing/image will be stuck into the red sharing book by the parent. When children are ready sounds and reading books will be sent home to practise for a few minutes daily.
Key Stage 1 Year 1 & 2	1 hour	Reading on a daily basis, which involves both reading and being read to, retelling the story, predicting and questioning about the text to be recorded in the reading diary Weekly spelling practice One piece of maths homework Pupils may also be given homework relating to their enquiry
Year 3 & 4	1.5 hours	Reading on a daily basis developing enjoyment, fluency and comprehension. Regular times tables practice Weekly spelling practice 1 piece of maths homework and either English, Enquiry or SMSC
Year 5 & 6	2 hours	Reading on a daily basis developing enjoyment, fluency and comprehension Regular times tables practice Weekly spelling practice 1 of maths homework and either 1 piece of English, Enquiry, Grammar and Punctuation or SMSC

- Homework will be set weekly for Key Stages 1 and 2.
- Occasionally all pupils may be given enrichment pieces of homework relating to a project or competition.
- Year 1-6 will receive Maths Key Instant Recall Facts each half-term to learn.

Inclusion

All children will have access to homework or that is relevant to their current stage of learning.

All pupils will have the opportunity to access 'Work it Out Club' during the school day. This will enable all pupils to have a quiet place where they can choose to undertake independent study/project work/homework.

Equal Opportunities

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background.

Policy adopted: October 2018

Policy Review: October 2019

