



Beverley Minster
C.E. Primary School

Coronavirus Policy Appendix A

Appendix A				
	Year EYFS/ 1 /2	Year 3/4	Year 5	Year 6
Individual self-isolating or shielding	Remote education in place to commence immediately Email directly to parents with resources for the week.	Remote education in place to commence immediately Email directly to parents with resources for the week	Remote education in place to commence immediately Email directly to parents with resources for the week	Remote education in place to commence immediately Email directly to parents with resources for the week
	Time table for the week to be provided.	Time table for the week to be provided.	Time table for the week to be provided.	Time table for the week to be provided.
	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.
Group of children	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.
	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellous Me to encourage and extend children's learning.
	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.
PROVISION – EYFS -home learning guidance (emailed), Google Classroom. Oak National Academy lessons that align with current themes. Maths No Problem/White Rose video lessons and resources. Purple Mash. TTRS. Spelling Shed. Lexia. Reading Plus. Additional activities and tasks set by the class teacher which align with the learning of the rest of the children. Google slides with audio clips. Weekly virtual Collective worship.				

CLASS or LOCAL LOCKDOWN FOR ENTIRE SCHOOL – CONTINGENCY PLANNING				
Curriculum sequence is aligned to published online resources and teaching videos	<p>Maths and phonics aligned to Maths No Problem/White Rose Maths and Oak Academy used where appropriate Themed work will use Oak National Academy and align to planned curriculum.</p> <p>EYFS - bespoke delivery of daily videos by the class teacher, where possible, to introduce the learning and the independent activity.</p>	<p>Maths and SPAG aligned to Maths No Problem/White Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.</p>	<p>Maths and SPAG aligned to Maths No Problem/ White Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.</p>	<p>Maths and SPAG aligned to Maths No Problem/ White Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.</p>
High quality education resources, including online teaching from all staff	<p>Up to 1 hour plus per day Maths, phonics and/or SPAG</p> <p>Remainder of curriculum to be set along in line with school expectations using remote resources.</p> <p>EYFS - Phonics, maths, story x2 with activities set from the stimulus of the story, independent challenges for the afternoon set by the class teacher on video.</p>	<p>Up to 1 hour plus per day Maths/ English - phonics/ SPAG/Writing/Reading</p> <p>Remainder of curriculum to be set along in line with school expectations using remote resources.</p>	<p>1 hour plus per day maths and English - SPAG/ Writing/ Reading</p> <p>Remainder of curriculum to be set along in line with school expectations using remote resources.</p>	<p>1 hour plus per day maths and English - SPAG/Writing/ Reading</p> <p>Remainder of curriculum to be set along in line with school expectations using remote resources.</p>
Online tools and resources to communicate	<p>All children/ parents have access through google classroom to communicate with their teacher and TA</p> <p>Individual phone calls with parents if needed to support learning</p>	<p>All children/ parents have access through google classroom to communicate with their teacher and TA</p> <p>Individual phone calls with parents if needed to support learning</p>	<p>All children/ parents have access through google classroom to communicate with their teacher and TA</p> <p>Individual phone calls with parents if needed to support learning</p>	<p>All children/ parents have access through google classroom to communicate with their teacher and TA</p> <p>Individual phone calls with parents if needed to support learning</p>
Online policy for Remote Teaching and Learning	In place and agreed by governors	In place and agreed by governors	In place and agreed by governors	In place and agreed by governors
Interaction – frequent, clear explanations of new content, delivered	<p>Class teacher</p> <p>Tasks set for the day on video, following planned curriculum,</p>	<p>Class teacher</p> <p>Tasks set for the day on video, following planned curriculum,</p>	<p>Class teacher</p> <p>Tasks set for the day on video, following planned curriculum,</p>	<p>Class teacher</p> <p>Tasks set for the day on video, following planned curriculum,</p>

by teacher in school or high quality curriculum resources or videos	including planned clips, google slides with audio clips. Recorded stories Daily Phonics session to be included with direct teaching - through video or google slides. Focus on Key skills	including planned clips, google slides with audio clips. Recorded stories Daily phonics session to be included within direct teaching for pupils who require this. Recorded stories Focus on Key skills	including planned clips, google slides with audio clips. Recorded stories Focus on key skills	including planned clips, google slides with audio clips. Recorded stories Focus on key skills
Assessment	Through daily phonics Work uploaded onto Google Classroom Through dialogue with the parents and pupils. Gauge progress through the curriculum, using question and other suitable tasks Teachers will check work throughout the day.	Through daily phonics Work uploaded onto Google Classroom Through dialogue with parents and pupils. Gauge progress through the curriculum, using question and other suitable tasks Teachers will check work throughout the day.	Work uploaded onto Google Classroom Through dialogue with parents and pupils. Gauge progress through the curriculum, using question and other suitable tasks Teachers will check work throughout the day.	Work uploaded onto Google Classroom Through dialogue with parents and pupils. Gauge progress through the curriculum, using question and other suitable tasks Teachers will check work throughout the day
Feedback – through questioning, dialogue with parents, photos and physical evidence of work	Gauge how well children are progressing through the curriculum, using questioning, dialogue (parents and children), feedback on work shared and physical workbooks returned to school. EYFS parents to upload photos and work to google classroom.	Gauge how well children are progressing through the curriculum, using questioning, dialogue (parents and children), feedback on work shared and physical workbooks returned to school	Gauge how well children are progressing through the curriculum, using questioning, dialogue (parents and children), feedback on work shared and physical workbooks returned to school	Gauge how well children are progressing through the curriculum, using questioning, dialogue (parents and children), feedback on work shared and physical workbooks returned to school
Printed resources for those who do not have suitable online access	Printed resources and stationery packs available for those who do not have resources at home	Printed resources and stationery packs available for those who do not have resources at home	Printed resources and stationery packs available for those who do not have resources at home	Printed resources and stationery packs available for those who do not have resources at home
Additional support for pupils with SEND	Work to be differentiated where appropriate to match individual needs TA targeted support for 1:1 pupils and vulnerable families. EYFS - Additional guidance and activities to be set by the class teacher with the support of the SENCO.	Work to be differentiated to match individual needs Depends upon individual needs TA targeted support for 1:1 pupils and vulnerable families.	Work to be differentiated to match individual needs Depends upon individual needs TA targeted support for 1:1 pupils and vulnerable families	Work to be differentiated to match individual needs Depends upon individual needs TA targeted support for 1:1 pupils and vulnerable families

Daily lessons set Google Classroom with selected timetable for the day	Uploaded onto Google Classroom the night before in order to support parents with their planning	Uploaded onto Google Classroom the night before in order to support parents with their planning	Uploaded onto Google Classroom the night before in order to support parents with their planning	Uploaded onto Google Classroom the night before in order to support parents with their planning
Objectives for our curriculum	Our task in school is to ensure that pupils cover their year group objectives. Pupils will follow our planned curriculum so knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	Our task in school is to ensure that pupils cover their year group objectives. Pupils will follow our planned curriculum so knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	Our task in school is to ensure that pupils cover their year group objectives. Pupils will follow our planned curriculum so knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject	Our task in school is to ensure that pupils cover their year group objectives. Pupils will follow our planned curriculum so knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject
Curriculum coverage	Daily timetable uploaded onto Google Classroom and website, ensuring all elements of curriculum. Ensure that programme is of equivalent length to the core teaching pupils would receive in school.	Daily timetable uploaded Google Classroom and website ensuring all elements of curriculum. Ensure that programme is of equivalent length to the core teaching pupils would receive in school.	Daily timetable uploaded onto Google Classroom and website, ensuring all elements of curriculum. Ensure that programme is of equivalent length to the core teaching pupils would receive in school.	Daily timetable uploaded onto Google Classroom and website, ensuring all elements of curriculum. Ensure that programme is of equivalent length to the core teaching pupils would receive in school.
Additional Communication	Telephone calls to pupils/ parents (especially those not engaging) TAs to complete these initially to see how they can support families.	Telephone calls to pupils/ parents (especially those not engaging) TAs to complete these initially to see how they can support families.	Telephone calls to pupils/ parents (especially those not engaging) TAs to complete these initially to see how they can support families.	Telephone calls to pupils/ parents (especially those not engaging) TAs to complete these initially to see how they can support families.
	PROVISION – EYFS -home learning guidance (emailed), Google Classroom. Oak National Academy lessons that align with current themes. Maths No Problem/White Rose video lessons and resources. Purple Mash. TTRS. Spelling Shed. Lexia. Reading Plus. Additional activities and tasks set by the class teacher which aligns with the learning of the rest of the children. Google slides with audio clips. Weekly virtual Collective worship. Jigsaw resources to support PHSE if the class teacher deems this is appropriate. <i>(If the class teacher is unwell, the teacher will not post videos and alternative resources will be used).</i>			