

## Coronavirus Policy Appendix A

Appendix A				
	Year EYFS/ 1/2	Year 3/4	Year 5	Year 6
	Remote education in place to commence immediately Email directly to parents with resources for the week.	Remote education in place to commence immediately Email directly to parents with resources for the week	Remote education in place to commence immediately Email directly to parents with resources for the week	Remote education in place to commence immediately Email directly to parents with resources for the week
Individual self-isolating or shielding	Time table for the week to be provided.	Time table for the week to be provided.	Time table for the week to be provided.	Time table for the week to be provided.
-	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.	Resources for the week, dialogue and discussion between teacher and home to support and guide child.
Group of children	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.	Rewards to be given in line with school policy.
	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellous Me to encourage and extend children's learning.	Feedback to be given through Marvellou Me to encourage and extend children's learning.
	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.	Printed resources available for pupils who are self-isolating, with 24 hours' notice.
	PROVISION – EYFS -home learning guidance (emailed), Google Classroom. Oak National Academy lessons that align with current themes. Maths No Problem/White Rose video lessons and resources. Purple Mash. TTRS. Spelling Shed. Lexia. Reading Plus. Additional activities and tasks set by the class teacher which align with the learning of the rest of the children. Google slides with audio clips. Weekly virtual Collective worship.			

CLASS or LOCAL LOCKDO	CLASS or LOCAL LOCKDOWN FOR ENTIRE SCHOOL – CONTINGENCY PLANNING				
Curriculum sequence is aligned to published online resources and teaching videos	Maths and phonics aligned to Maths No Problem/White Rose Maths and Oak Academy used where appropriate Themed work will use Oak National Academy and align to planned curriculum. EYFS - bespoke delivery of daily videos by the class teacher, where possible, to introduce the learning and the independent activity.	Maths and SPAG aligned to Maths No Problem/WHite Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.	Maths and SPAG aligned to Maths No Problem/ White Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.	Maths and SPAG aligned to Maths No Problem/ White Rose Maths and Oak Academy Themed work will use Oak National Academy where appropriate and align to planned curriculum.	
High quality education resources, including online teaching from all staff	Up to 1 hour plus per day Maths, phonics and/or SPAG Remainder of curriculum to be set along in line with school expectations using remote resources. EYFS - Phonics, maths, story x2 with activities set from the stimulus of the story, independent challenges for the afternoon set by the class teacher on video.	Up to 1 hour plus per day Maths/ English - phonics/ SPAG/Writing/Reading Remainder of curriculum to be set along in line with school expectations using remote resources.	1 hour plus per day maths and English - SPAG/ Writing/ Reading Remainder of curriculum to be set along in line with school expectations using remote resources.	1 hour plus per day maths and English - SPAG/Writing/ Reading Remainder of curriculum to be set along in line with school expectations using remote resources.	
Online tools and resources to communicate Online policy for Remote Teaching and	All children/ parents have access through google classroom to communicate with their teacher and TA Individual phone calls with parents if needed to support learning In place and agreed by governors	All children/ parents have access through google classroom to communicate with their teacher and TA Individual phone calls with parents if needed to support learning In place and agreed by governors	All children/ parents have access through google classroom to communicate with their teacher and TA Individual phone calls with parents if needed to support learning In place and agreed by governors	All children/ parents have access through google classroom to communicate with their teacher and TA Individual phone calls with parents if needed to support learning In place and agreed by governors	
Learning Interaction – frequent, clear explanations of new content, delivered	Class teacher Tasks set for the day on video, following planned curriculum,	Class teacher Tasks set for the day on video, following planned curriculum,	Class teacher Tasks set for the day on video, following planned curriculum,	Class teacher Tasks set for the day on video, following planned curriculum,	

by teacher in school or	including planned clips, google slides	including planned clips, google	including planned clips, google slides	including planned clips, google slides
high quality curriculum	with audio clips.	slides with audio clips.	with audio clips.	with audio clips.
resources or videos	Recorded stories	Recorded stories	Recorded stories	Recorded stories
	Daily Phonics session to be included	Daily phonics session to be	Focus on key skills	Focus on key skills
	with direct teaching - through video or	included within direct teaching for	,	,
	google slides.	pupils who require this.		
	Focus on Key skills	Recorded stories		
		Focus on Key skills		
Assessment	Through daily phonics	Through daily phonics	Work uploaded onto Google	Work uploaded onto Google
	Work uploaded onto Google	Work uploaded onto Google	Classroom	Classroom
	Classroom	Classroom	Through dialogue with parents and	Through dialogue with parents and
	Through dialogue with the parents and	Through dialogue with parents and	pupils.	pupils.
	pupils.	pupils.	Gauge progress through the	Gauge progress through the
	Gauge progress through the	Gauge progress through the	curriculum, using question and other	curriculum, using question and
	curriculum, using question and other	curriculum, using question and	suitable tasks	other suitable tasks
	suitable tasks	other suitable tasks	Teachers will check work throughout	Teachers will check work
	Teachers will check work throughout	Teachers will check work	the day.	throughout the day
	the day.	throughout the day.		
Feedback – through	Gauge how well children are	Gauge how well children are	Gauge how well children are	Gauge how well children are
questioning, dialogue	progressing through the curriculum,	progressing through the	progressing through the curriculum,	progressing through the curriculum,
with parents, photos	using questioning, dialogue (parents	curriculum, using questioning,	using questioning, dialogue (parents	using questioning, dialogue (parents
and physical evidence	and children), feedback on work	dialogue (parents and children),	and children), feedback on work	and children), feedback on work
of work	shared and physical workbooks	feedback on work shared and	shared and physical workbooks	shared and physical workbooks
	returned to school.	physical workbooks returned to	returned to school	returned to school
	EYFS parents to upload photos and	school		
	work to google classroom.			
Printed resources for	Printed resources and stationery packs	Printed resources and stationery	Printed resources and stationery	Printed resources and stationery
those who do not have	available for those who do not have	packs available for those who do	packs available for those who do not	packs available for those who do not
suitable online access	resources at home	not have resources at home	have resources at home	have resources at home
Additional support for	Work to be differentiated where	Work to be differentiated to	Work to be differentiated to match	Work to be differentiated to match
pupils with SEND	appropriate to match individual needs	match individual needs	individual needs	individual needs
h	TA targeted support for 1:1 pupils and	Depends upon individual needs	Depends upon individual needs	Depends upon individual needs
	vulnerable families.	TA targeted support for 1:1 pupils	TA targeted support for 1:1 pupils	TA targeted support for 1:1 pupils
	EYFS - Additional guidance and	and vulnerable families.	and vulnerable families	and vulnerable families
	activities to be set by the class teacher			
	with the support of the SENCO.			

Daily lessons set Google	Uploaded onto Google Classroom the	Uploaded onto Google Classroom	Uploaded onto Google Classroom	Uploaded onto Google Classroom	
Classroom with	night before in order to support	the night before in order to	the night before in order to support	the night before in order to support	
selected timetable for	parents with their planning	support parents with their	parents with their planning	parents with their planning	
the day		planning			
Objectives for our	Our task in school is to ensure that	Our task in school is to ensure that	Our task in school is to ensure that	Our task in school is to ensure that	
curriculum	pupils cover their year group	pupils cover their year group	pupils cover their year group	pupils cover their year group	
	objectives.	objectives.	objectives.	objectives.	
	Pupils will follow our planned	Pupils will follow our planned	Pupils will follow our planned	Pupils will follow our planned	
	curriculum so knowledge and skills are	curriculum so knowledge and skills	curriculum so knowledge and skills	curriculum so knowledge and skills	
	built incrementally, with a good level	are built incrementally, with a	are built incrementally, with a good	are built incrementally, with a good	
	of clarity about what is intended to be	good level of clarity about what is	level of clarity about what is	level of clarity about what is	
	taught and practised in each subject	intended to be taught and	intended to be taught and practised	intended to be taught and practised	
		practised in each subject	in each subject	in each subject	
Curriculum coverage	Daily timetable uploaded onto Google	Daily timetable uploaded Google	Daily timetable uploaded onto	Daily timetable uploaded onto	
	Classroom and website, ensuring all	Classroom and website ensuring	Google Classroom and website,	Google Classroom and website,	
	elements of curriculum. Ensure that	all elements of curriculum. Ensure	ensuring all elements of curriculum.	ensuring all elements of curriculum.	
	programme is of equivalent length to	that programme is of equivalent	Ensure that programme is of	Ensure that programme is of	
	the core teaching pupils would receive	length to the core teaching pupils	equivalent length to the core	equivalent length to the core	
	in school.	would receive in school.	teaching pupils would receive in	teaching pupils would receive in	
			school.	school.	
Additional	Telephone calls to pupils/ parents	Telephone calls to pupils/ parents	Telephone calls to pupils/ parents	Telephone calls to pupils/ parents	
Communication	(especially those not engaging)	(especially those not engaging)	(especially those not engaging)	(especially those not engaging)	
	TAs to complete these initially to see	TAs to complete these initially to	TAs to complete these initially to see	TAs to complete these initially to	
	how they can support families.	see how they can support families.	how they can support families.	see how they can support families.	
	PROVISION – EYFS -home learning guidance (emailed), Google Classroom. Oak National Academy lessons that align with current themes. Maths No				
	Problem/White Rose video lessons and resources. Purple Mash. TTRS. Spelling Shed. Lexia. Reading Plus. Additional activities and tasks set by the class				
	teacher which aligns with the learning of the rest of the children. Google slides with audio clips. Weekly virtual Collective worship. Jigsaw resources to				
	support PHSE if the class teacher deems this is appropriate. (If the class teacher is unwell, the teacher will not post videos and alternative resources will				
	be used).				