



# **Beverley Minster**

## **C.E. Primary School**

### **Parent/Carer/Visitors Code of Conduct**

*'Foundations for all, for all to flourish'*

Our Vision – **Foundations for all, for all to flourish.**

Our distinctive Christian ethos promotes a safe, happy, healthy and nurturing environment. We strive for excellence to develop the potential of all. We empower children with the confidence to become life-long learners and to play a positive role in their community.

#### **Our Aims:**

At Beverley Minster Church of England Primary School, our pupils will be encouraged to:

- Be confident and independent;
- Be curious and creative learners;
- Aim for excellence and enjoy learning;
- Be respectful, honest and care for other each other;
- Value diversity and become responsible members of the community;
- Know that with hard work and determination they will succeed.

We do this through:

- An engaging curriculum;
- Weaving our strong Christian values; curiosity, perseverance, respect, honesty, community, creativity throughout school life;
- Working in partnership with families;
- Having high expectations for all;
- Working closely with the local and wider community.

Our school strongly believes that it has a duty to enrich and develop its pupils through a wider curriculum which focuses on the development of values and moral standards that support and form character, spiritual awareness and self-esteem.

We strive to ensure that our values as a Christian school, (curiosity, perseverance, respect, honesty, community, creativity) underpin the decisions that we make when planning and teaching the curriculum as well as providing guidance for all on how to treat each other and become responsible members of the community.

## **Code of Conduct**

At Beverley Minster Church of England Primary School we value our strong relationship with parents and carers. Working together in a mutually supportive and positive partnership with parents, class teachers and the school community helps us to achieve the very best for our children.

A good working partnership is crucial to equip children with the necessary skills for adulthood. For these reasons we continually welcome and encourage parents and carers to participate fully in the life of our school.

To truly create the best outcomes for children requires the relationship between home and school to be based on the principles of care, integrity, trust and mutual respect. We are very fortunate that the vast majority of our parents and carers are supportive and friendly and recognise how important the relationship between home and school is in equipping children with the necessary skills for adulthood.

The fostering of this positive relationship is important so that both children and staff are safe and not open to undue distress, anxiety or abuse.

## **Guidance**

- As well as following the guidance set out in our Home School Agreement and holding the above principles in mind, parents, carers and visitors are reminded:
- To respect the Christian Values of the school and caring ethos of our school;
- That both teachers and parents need to work together for the benefit of their children;
- When approaching school staff for help to resolve an issue that this is done in an appropriate and respectful manner and not in a threatening way;
- Although we operate an 'open door policy', this does not mean that staff are available at all times of the day and it is always best to make an appointment to ensure the member of staff you wish to see is free;
- All members of the school community are treated with respect using appropriate language and behaviour;
- To correct their child's actions especially where it could lead to conflict, aggressive or unsafe behaviour.

**In order to support a peaceful and safe school environment** the school will not tolerate parents, carers or visitors exhibiting the following:

- Disruptive behaviour which interferes or threatens to interfere with any of the schools operations or activities anywhere on the school premises;
- Any inappropriate behaviour on the school premises;
- Using loud or offensive language or displaying aggressive behaviour;
- Threatening, in any way, a member of school staff, visitor, fellow parent/carer or pupil;
- Damaging or destroying school property;
- Sending abusive or threatening letters, emails, texts, etc. to anyone within the school community;
- Placing defamatory, offensive or derogatory comments regarding the school or any pupils/parents/staff at the school on social media sites such as Facebook;

- The use of physical or verbal aggression towards another adult or child. This includes physical punishment against your own child on school premises;
- Approaching someone else's child in order to discuss or chastise them because of the actions of this child towards their own child (such an approach may be seen as an assault on that child with legal consequences);
- Smoking, taking illegal drugs or consumption of alcohol on school premises;
- Dogs being brought onto school premises (other than guide dogs).

Thank you for abiding by this policy. We know that actions such as those detailed above are extremely rare, but sadly they do occur. It is our duty to ensure that we provide a safe environment not only for children but also for all who work and visit our school.

Should any of the above occur the school may, having taken advice from the appropriate authorities, take necessary action against individuals who breach this policy and in extreme cases may consider excluding offending persons from entering the school premises.

Thank you for abiding by this policy in our school. Together we create a positive environment in which our children can learn.